

TURNAROUND SCHOOLS STRATEGIC DIRECTION

Office of Public Instruction



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Montana
Office of Public Instruction
Denise Juneau, State Superintendent

The Montana Office of Public Instruction provides vision, advocacy, support, and leadership for schools and communities to ensure that all students meet today's challenges and tomorrow's opportunities.

5 Directions:

- Ensure that every child begins school and graduates with knowledge and skills necessary for success in the 21st century global society through the creation and implementation of a comprehensive P-20 education plan.
- Provide current and accurate education information to the state, school districts and schools to promote data-driven policy decisions and assist in improving teaching and learning.
- Provide systematic training opportunities and focused staff development for OPI staff to support their work and ensure quality customer service.
- Improve school-community relationships and student performance through the development and implementation of a comprehensive communication plan.
- Improve student achievement in struggling schools by providing leadership to school improvement efforts across the state.



Strategic Direction

- Improve student achievement in struggling schools by providing leadership to school improvement efforts across the state.



Montana Constitution

- It is the goal of the people to establish a system of education which will develop the full educational potential of each person.
- Equality of educational opportunity is guaranteed to each person of the state.



Turnaround Schools

- “Whether it's fighting poverty, strengthening the economy or promoting opportunity, education is the common thread. **It is the civil rights issue of our generation** and it is the one sure path to a more equal, fair and just society.” Arne Duncan



Overall Goals

- To develop & implement outreach and intervention plans for struggling schools that result in increased student achievement and success
- To work internally at OPI to better coordinate and streamline programs and systems of support as they relate to turnaround schools and districts



Highlights To Date

- Established overall vision and approach to impacting turnaround schools
- Developed a place-based “inventory” tool for collecting programmatic information and informal wisdom within OPI programs
- Five community visits



Identification and Invitation

- Schools in restructuring phase of NCLB
- Financial challenges
- Accreditation problems
- High poverty areas
- Data gaps
- Invitation at statewide Title I meeting



Communities Coming Together for Education

- Show data
- Meet with all stakeholders
- Find strengths to build upon and increase support for those strengths
- Name what's not working
- Encourage community to be engaged



Future Steps

- Agency modernization and collaborative work around turnaround schools
- Anticipated legislation or BPE rule changes re: turnaround schools
- Looking at other states for guidance
- School coaches and instructional coaches currently on-site (Title I)
- Potential school board coaches
- Potential Community liaisons

